

## EDUCATION 342-3

### Contemporary Approaches to Literacy Instruction

Regular Summer Semester, 1989  
(May 8 - August 4)  
Wednesday, 5:30 - 8:20 p.m.  
Location: MPX 8542

Instructor: Tom Walker

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#### PREREQUISITES:

Co-requisite Educ. 341

#### OBJECTIVES:

This course will survey the range of literacy instructional approaches as they appear in adult literacy programs especially programs currently operating in the B.C. Lower Mainland. Emphasis will be on enhancing the student's practical understanding of literacy instruction. Therefore it should be of particular interest to students with recent, concurrent or prospective literacy tutoring or teaching experience. A framework for comparing components of various approaches will be developed in the first half of the course. In the second half students will be given the opportunity to apply this frame practically.

#### TOPICS:

1. Programs -
  - A) Survey and introduction, comparative analysis of instructional models in developed and developing societies.
  - B) In depth analysis of selected local programs based on accessibility of program, availability of guest speakers, diversity of program characteristics and interest.
2. Components -
  - A) Purpose
  - B) Curriculum
  - C) Techniques
  - D) Scope
  - E) Organizational Setting
  - F) Staff Professionalism
  - G) Finance
3. Contexts: current federal and provincial initiatives in the adult literacy field.

#### REQUIRED TEXTS:

Joyce Cameron. A Guide for Tutoring Adult Literacy Students.

B.C. Ministry of Advanced Education. Adult Basic Education / Adult Basic Literacy.

#### COURSE REQUIREMENTS:

Student evaluation will be based on completion of a mid-term exam (30%), practicum proposal (40%), group presentations (15%) and an annotated bibliography (15%).